

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Y1 - Animals including humans (Ourselves) Y2 - Animals including humans (Healthy Animals) Y3 - Animals including humans (Keeping Healthy) Y4 - Animals including humans (Are these your teeth?) Y5 - Animals including humans (Life Explorers) Y6 - Animals including humans (The Art of being human)	Y1 - Animals including humans (Our Pets) Y2 - Living Things and Their Habitats (Habitats) Y3 – Rocks (Fossils and Rocks) Y4 - States of Matter (States of Matter Scientists) Y5 - Earth and Space (Space Presenters) Y6 - Evolution and Inheritance (The Game of Survival)	Y1 - Everyday Materials (Let's build) Y2 - Everyday Materials (Materials Matter) Y3 – Light (Light) Y4 - Sound (Listen Up!) Y5 - Properties of Materials (Music Festival Materials) Y6 - Light (Crime Lab Investigations)	Y1 - Everyday Materials (Marvellous Materials) Y2 - Everyday Materials (Squash, Bend, Twist, Stretch) Y3 - Forces and Magnets (Amazing Magnets) Y4 – Electricity (Its Electric!) Y5 - Changes of Materials (Changing Materials) Y6 - Electricity (Electric Celebrations)	Y1 - Seasonal Changes (Wonderful Weather) Y2 - Plants (Ready, Steady, Grow!) Y3 - Plants (Roots and Shoots) Y4 - Living Things and Their Habitats (Name that living thing!) Y5 - Forces (May the Forces be with you) Y6 - Living Things and Their Habitats (Classification Connoisseurs)	Y1 - Plants (What's Growing in our Gardens?) Y2 - Living Things and Their Habitats (Gardens and Allotments) Y3 - Plants (Artful flowers, Fruits and Seeds) Y4 - Living Things and Their Habitats (Help our Habitats) Y5 - Living Things and Their Habitats (The Art of Living) Y6 - Second Look Science (The Science of Sport)
	Geography		Climate change Project		History – Climate change history and the future	
Humanities	Y1 - The UK Y2- The Wider World/Kenya Year 3 - UK Year 4 - Europe Year 5 - North America Year 6 - South America		During the spring term, all children will be focussing on our climate change project where they will have the opportunity to learn how they can actively play a part in making our school and the world a greener, more eco-friendly place to live.	What is climate change? Keeping the balance Where does our waste go? How can we help? Implementing change in our school Ongoing change in the wider world	During the summer term, the children will be applying their history skills to look at climate change. They will look at timelines (both historical and for the future), sources of evidence, comparisons over time, the causes and effects and will finally present their findings. At the end of their projects, they will come together to have a 'School Summit' where they will share their learning and make plans for their future and the future of Shaw.	
Art /DT	Art	DT (Design and Make)	Art	DT (Mechanisms)	Art	DT (Food Technology)
	Y1 – Portraits Y2 – Lowry Y3 - British Art Y4 - European Art and Artists Y5 - North American Art Y6 - South and Central American art	Y1 - Our Fabric Faces Y2- Fabric Bunting Y3 - Juggling Balls Y4 - Let's go Fly a Kite Y5 - Felt Phone Cases Y6 - Marbulous Structures	Y1 - Colour Chaos Y2- Landscapes and Cities Y3 - Autumn Y4 - Bodies Y5 - Ancient Egypt Y6 - The Seaside	Y1 - Pirate Paddy's Packed Lunch Problems Y2 - Moving Pictures and Traditional Tales Y3 - Mechanical Posters Y4 - Battery Operated lights Y5 - Automata Animals Y6 - Programming Adventures	Y1 - Natural Sculptures Y2 - Let's Sculpt Y3 – Insects Y4 - Fruits and Vegetables Y5 - Wildlife Birds Y6 - Plants and Flowers	Y1 - Dips and Dippers Y2 - Seasonal Salads Y3 - The Great Bread Bake Off Y4 - Edible Garden Y5 - Super Seasonal Cooking Y6 - Global Food
Citizenship /RE	Citizenship	Religious Education (Believing)	Citizenship	Religious Education (Expressing)	Religious Education (Living)	Citizenship (Living)
	Y1 - Communication/Family and friends Y2 - Friendship/Bullying Y3 - Communication/Bullying Y4 - Collaboration/ Healthy Relationships Y5 - Communication/Similarities and Differences Y6 - Collaboration/Healthy Relationships	Y1: 1.3 Who is Jewish and what do they believe? (Judaism) Y2: 1.4 What can we learn from sacred books? (Christianity and Islam) Y3 - L2.1 What do different people believe about God? (Multi-faith) Y4 - L2.2 Why is the Bible so important for Christians today? (Christianity) Y5 - U2.1 Why do some people believe God exists? (Multifaith) Y6 - U2.3 What do religions say to us when life gets hard? (Multi-faith)	Y1 - Keeping Safe/Hygiene Y2 - Keeping Safe/Hygiene Y3 - Safety/ First Aid Y4 - Safety/ First Aid Y5 - Safety Y6 - Safety	Y1: 1.5 What makes some places sacred? (Multi-faith) Y2: 1.6 How and why do we celebrate special and sacred times? (Multi-faith) Y3 - L2.5 Why are festivals important to religious communities? (Multi-faith) Y4 - L2.6 Why do some people think that life is a journey and what significant experiences mark this? (Multi-faith) Y5 - U2.4 If God is everywhere, why go to a place of worship? (Multi-faith) Y6 - U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Multi-faith)	Y1: 1.7 What does it mean to belong to a faith community? (Multi-faith) Y2: 1.8 How should we care for others and the world, and why does it matter? (Multi-faith) Y3 - L2.8 What does it mean to be a Hindu in Britain today? (Hinduism) Y4 - L2.9 What can we learn from religions about deciding what is right and wrong? (Multi-faith) Y5 - U2.6 What does it mean to be a Muslim in Britain today? (Islam) Y6 - U2.7 What matters most to Christians and Humanists? (Christianity and Humanist)	Y1 - Communities/ Money and Finance Y2 - Communities/ Money and Finance Y3 - Economic Awareness Y4 – Enterprise Y5 - Enterprise/Economic awareness Y6 - SRE/ Enterprise
Music	Improvisation	Performance	Composition	Improvisation	Composition	Performance
	Y1 – In the Groove Y2 – Rhythm I the way we walk Y3 - The dragon song Y4 - Mamma Mia Y5 - The fresh Prince of Bel-Air Y6 – Happy	Y1 - Winter Production Y2 - Winter Production Y3 - Winter Production Y4 - Winter Production Y5 - Winter Production Y6 - Winter Production	Y1: Hey You Y2: I wanna play in a band Y3 - Let your spirit fly Y4 - Lean on me Y5 - Make me feel your love Y6 - Classroom Jazz 2	Y1: Your Imagination Y2: Zoo Time Y3 - Bringing us together Y4 - Stop! Y5 - Classroom jazz 1 Y6 - Don't stop believin'	Y1: Round and Round Y2: Friendship song Y3 - Three Little birds Y4 - Glockenspiel Stage 2 Y5 - Living on a prayer Y6 – Music and me (Digital Composition)	Y1: Reflect, rewind and replay Y2: Reflect, rewind and replay Y3 – Plastic (Song and Video project - Structure) Y4 – Carmen (Royal Opera House) Y5 – Macbeth (BBC Teach) Y6 – Year 6 Production
French	Y3 R1U1 Hello and Goodbye Y4 R1U7 Describing people Y5 R2U1 Personal info Y6 R2U7 Activities	Y3 R1U2 Colours, Age Y4 R1U8 Time Y5 R2U2 School Y6 R2U8 Clothes	Y3 R1U3 Body Parts Y4 R1U9 Festivals and dates Y5 R2U3 Food Y6 R2U9 Routines	Y3 R1U4 Animals Y4 R1U10 Weather Y5 R2U4 Places Y6 R2U10 Transport	Y3 R1U5 Family Y4 R1U11 Eating Y5 R2U5 Holidays Y6 R2U11 Sports	Y3 R1U6 Months Y4 R1U12 Countries Y5 R2U6 Rooms in house Y6 R2U12 Revision
PE	INDOOR (Gymnastics)	INDOOR (Dance)	INDOOR (Gymnastics)	INDOOR (Dance)	INDOOR (Circuit Training)	INDOOR
	Y1 – Animals Y2 - Landscapes and Cities Y3 - Movement Y4 - Movement Y5 - Movement Y6 - Movement	Y1 - Starry Skies Y2 - Gunpowder Plot Y3 - Rainforest Y4 - Water Y5 – Eco Y6 - Electricity	Y1 - Traditional Tales Y2 - Under the Sea Y3 - Shape Y4 - Ancient Egypt Y5 - Space Y6 - Rivers and Mountains	Y1 - Yoga: Salute to the Sun Y2 - Toys Y3 - Extreme Earth Y4 - Romans Y5 - World War II Y6 - Dance Through the Decades	Y1 - Circuit Training Y2 - Circuit Training Y3 - Circuit Training Y4 - Circuit Training Y5 - Circuit Training Y6 - Circuit Training	Y1 - The Seasons (Dance) Y2 - Plants (Dance) Y3 - Dodgeball Y4 - Carnival of the Animals Y5 - Handball Y6 - Leadership in PE
	OUTDOOR (OAA/Multi-skills)	OUTDOOR (Invasion Games)	OUTDOOR (Invasion Games)	OUTDOOR (Net and Wall Games)	OUTDOOR (Striking and Fielding Games)	OUTDOOR (Athletics)
	Y1 - Throwing and Catching Y2 - Throwing and Catching Y3 – OAA Y4 – OAA Y5 – OAA Y6 – OAA	Y1 - At the Fair Y2 – Skills Y3 - Fundamentals Y4 – Skills Y5 – Skills Y6 – Skills	Y1 - Attacking and Defending Y2 - Attacking and Defending Y3 - Football Y4 - Hockey Y5 - Basketball Y6 - Netball	Y1 - Bat and ball Y2 - Bat and Ball Y3 - Fundamentals Y4 - Badminton Y5 - Tennis Y6 - Volleyball/Quidditch	Y1 - Running and Jumping (Multi-skills) Y2 - Target Games Y3 - Fundamentals Y4 - Cricket Y5 - Rounders Y6 - Multi-skills	Y1 - Sports Day Y2 - Animal Olympics Y3 - Athletics Y4 - Athletics Y5 - Athletics Y6 - Athletics
Computing	Basic skills	Programming	Online Safety	Digital Art	Coding and Programming	Using and Applying
	Y1 - Computer Skills Y2 - Using the Internet Y3 - Presentation Skills Y4 - Word Processing Y5 - Strategic searching online Y6 - Spreadsheets	Y1 - Programming Toys Y2 - Preparing for Turtle Logo Y3 - Programming Turtle Logo and Scratch Y4 - Programming Turtle Logo Y5 - Flowol Y6 - Kodu Programming	Y1 - Online Safety Y2 - Online Safety Y3 - Online Safety Y4 - Online Safety Y5 - Online Safety Y6 - Online Safety	Y1 - Painting Y2 - Computer Art Y3 - Drawing and desktop publishing Y4 - Animation Y5 - 3D Modelling Sketchup Y6 - Film making	Y1 - Programming with ScratchJr Y2 - Programming Turtle Logo and Scratch Y3 - Coding with Scratch: Learning Loops Y4 - Scratch: Questions and Quizzes Y5 - Scratch 3.0 Developing Games Y6 - Coding with scratch: Animated Stories	Y1 - Using and Applying Y2 - Using and Applying Y3 - Using and Applying Y4 - Using and Applying Y5 - Using and Applying Y6 - Using and Applying