



# Welcome to Year 3



## Important Dates

3G Assembly: 25<sup>th</sup> October

3ST Assembly: 17<sup>th</sup> January

## PE Days

Monday: Indoor

Thursday: Outdoor

## Autumn Overview

	Autumn 1	Autumn 2
<b>Science</b>	Y3 - Animals including humans (Keeping Healthy)	Y3 - Rocks (Fossils and Rocks)
	<b>Geography</b>	
<b>Topic 2A</b>	Year 3 - UK	
<b>Topic 2B</b>		
<b>Topic 2C</b>		
<b>Topic 2D</b>		
<b>Art/DT</b>	<b>Art</b>	<b>DT (Design and Make)</b>
	Y3 - British Art	Y3 - Juggling Balls
<b>Cit/RE</b>	<b>Citizenship</b>	<b>Religious Education (Believing)</b>
	Y3 - Communication/Bullying	Y3 - L2.1 What do different people believe about God? (Multi-faith)
<b>Music</b>	<b>Improvisation</b>	<b>Performance</b>
	Y3 - The dragon song	Y3 - Hands, Heart, Feet
<b>French</b>	Y3 R1U1 Hello and Goodbye	Y3 R1U2 Colours, Age
<b>PE</b>	<b>INDOOR (Gymnastics)</b>	<b>INDOOR (Dance)</b>
	Y3 - Movement	Y3 - Rainforest
	<b>OUTDOOR (OAA/Multi-skills)</b>	<b>OUTDOOR (Invasion Games)</b>
	Y3 - OAA	Y3 - Fundamentals
<b>Computing</b>	<b>Basic skills</b>	<b>Programming</b>
	Y3 - Presentation Skills	Y4 - Programming Turtle Logo and Scratch

### Maths

Place Value – We look at the numbers 1 – 1000. We will partition them into hundreds, tens and ones.

Addition and Subtraction – We will be looking at methods to add and subtract mentally and using practical resources.

Multiplication and Division - We will be recapping our knowledge of the 2-, 5- and 10-times tables before learning our 3 times tables and looking at how we can use arrays and other resources to solve multiplication and division problems.



English - This term we begin by exploring humorous poems. We look at how to create rhyming couplets and eventually create our own poem. From here we move on to non-chronological reports exploring a range of sports including curling and basketball. We look at the structure of a report and explore how we use technical and factual language. Next, we look at a group of stories by Michael Foreman. Here we look at his unique writing style and try to reflect this in our own short stories. Finally, we look at diaries and explore how to write in the first person.



# Reading

In Year 3, we are going to start the year by reading Charlie and the Chocolate Factory during our whole class reading sessions. This book was written by Roald Dahl and follows a young boy called Charlie. Charlie lives with his grandparents Charlie lives with his parents and grandparents and one day wins a golden ticket to visit the local chocolate factory.

