

EYFS Rolling Programme



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic A		All About Me	Din	osaurs	On	the Farm
	Wk1 – Starting school – settling activities Wk2 – Baseline Wk3 – Baseline (The Seasons - Exploring Autumn) Wk 4 – Me! Wk 5 – Me! Wk 6 – My Body Wk 7 – My family	Wk 8 – Our Celebrations – Diwali/Fireworks Wk 9 – Our Friends Wk 10 – Lets be friends Wk 11 -I can be a good friend Wk 12 – Feelings Wk 13 – Assessments/Consolidation Wk 14 – Celebration – Hanukkah/Christmas	Wk 1 – The Seasons – Winter Winterland Wk 2 – Dinosaur Habitats Wk 3 – What is a Dinosaurs? Wk 4 - What other animals lived long ago? Wk 5 - What other animals lived long ago? Wk 6 – Celebrations – Chinese New Year	Wk 1 – Growing Dinosaurs Wk 2 – Dinosaur babies Wk 3 - Science Week (Mothers Day) Wk 4 - Assessments/Consolidation (The Seasons – Spring) Wk 5 – Celebration - Easter	Wk 1 – Animals that live on the farm (St Georges Day) Wk 2 – Animals that live on the farm Wk 3 – Animal body parts (Kings Coronation) Wk 4 – Animal Life Cycles Wk 5 – Where food comes from Wk 6 – Growing plants and crops	Wk 1 - Farm machinery Wk 2 - Minibeasts (Father Day) Wk 3 - Comparing Minibeasts Wk 4 - The Seasons - The Summer Wk 5 - Minibeast growing and changing. Wk 6 - Minibeast - patterns and colours Wk 7 - Transition
Focused Areas	PD – Moving and Handling PD – Health and self-care Understanding the World - People and Communities PD – Twinkl – Parachute Games	PSED Literacy – Reading Understanding the World – People and Communities PD – Twinkl – Ball Skills	Literacy – writing Understanding the World – The world PD – Twinkl – Dinosaur Dance	PD – Moving and handling EAD – Being imaginative PD – Twinkl – Olympics	EAD – Exploring media and materials Understanding the World – Technology PD – Gymnastic Coaches	Maths Understanding the World – The world PD – Gymnastics Coaches
Visits			Visit: Dinosaur Dome to come into school	Visit/Visitor: Local Church	Visit/Visitors: Farm	
Topic B	Marvellous Me and My Community		Adventures at Sea		Tales from Around the World	
	Wk1 – Starting school – settling activities Wk2 – Baseline Wk3 – Baseline (The Seasons - Exploring Autumn) Wk 4 – Me and my favourite things	Wk 8 – Our Celebrations – Diwali/Fireworks Wk 9 – Who helps us at school? Teachers/LSA/leaders/cooks/MDA/Caretaker Wk 10 – Who helps in the community? Bus, Trains, builders, mechanic, post worker, refuse worker	Wk 1 – Ponds/Snails Wk 2 – Whales Wk 3 — Rockpools Wk 4 – Cold places (icebergs) Wk 5 – Warm places (islands) Wk 6 – Under the sea – coral	Wk 1 – Under the sea – coral reefs and caves Wk 2 – Mountains Wk3 – Weather types Wk 4 - ecosystems (The Seasons – Spring)	Wk 1 – Traditional tales Wk 2 – Fairy tale characters (St Georges Day) Wk 3 – Heroes and Villains Wk 4 – Home and Castles Wk 5 – Magic and Fantasy	Wk 1 – Tales from Africa Wk 2 – Tales from Africa Wk 3 – Tales from Russia Wk 4 – Telling Stories Wk 5 – Assessments/
	Wk 5 – My Feelings Wk 6 – My Home Wk 7 – Who helps at home? Parents, Careers, Grandparents	Wk 11 - Who helps us in the community? Doctor/Nurse, Vet, Dentist, Wk 12 - Who helps in the community? Police, Paramedics, Firefighters Wk 13 - Assessments/Consolidation Wk 14 - Celebration - Hanukkah/Christmas	reefs and caves	Wk 5 – Celebration - Easter	Wk 6 – Seasons – Summer	Consolidation Wk 6 - Transition Wk 7 – Transition
Focused Areas	Wk 5 – My Feelings Wk 6 – My Home Wk 7 – Who helps at home? Parents, Careers,	Doctor/Nurse, Vet, Dentist, Wk 12 – Who helps in the community? Police, Paramedics, Firefighters Wk 13 – Assessments/Consolidation	Literacy – writing Understanding the World – The world PD – Twinkl – Best of Balls	Wk 5 – Celebration - Easter PD – Moving and handling EAD – Being imaginative PD – Twinkl – Olympics	Wk 6 – Seasons – Summer EAD – Exploring media and materials Understanding the World – Technology PD – Gymnastics Coaches	Wk 6 - Transition

CAL runs through all Areas of Learning. All Prime and Specific Areas of Learning are addressed during each term [These are general umbrella topics used as starting points. These are modified on an on-going basis to reflect pupil interests.]