

Homework Policy

Reviewed: January 2025

Next review: January 2026

Introduction

At Shaw we offer homework as a means of providing opportunities for you to share some of your child's learning. Completing homework activities with your child should be stress free and enjoyable; children should not feel under undue pressure when completing tasks at home.

- Homework should be part of an effective partnership between school and parents pursuing the aims of the school
- Homework may help to consolidate and reinforce skills and understanding, especially in English and Maths

Aims

At Shaw, we aim:

- To develop communication between home and school
- To help develop pupils' independent learning skills
- To enhance children's learning through parental support

Implementation

- EYFS:
 - o Nursery children will be given activity packs from September.
- Reception children are encouraged to read at home on a daily basis. Books are sent home and changed when they are finished.
- Key Stage one:
 - Year two do a maths Rapid Recall test on Monday and then they take that home to practise from the Wednesday of that week. They will then be re-tested each Monday
 - o Spellings are given to year two on a Monday and tested on a Friday
 - Children in year one are encouraged to read at home on a daily basis. Books are sent home and changed when they are finished.
- Key Stage two:
 - Each class will do maths Rapid Recall test on Monday and then they take that home to practise from the Wednesday of that week. They will then be re-tested each Monday
 - o Spellings are given out on a Monday and tested on a Friday
- Reading:
 - All children take a book home from our reading scheme on a continuous basis to practise reading at home. Children are encouraged to independently change their reading books as they complete them.
 - Children in reception and key stage one also take a book home from the RWI phonics scheme on a weekly basis, which links with their phonics knowledge. This happens as soon as they reach the phrase and sentence reading stage.